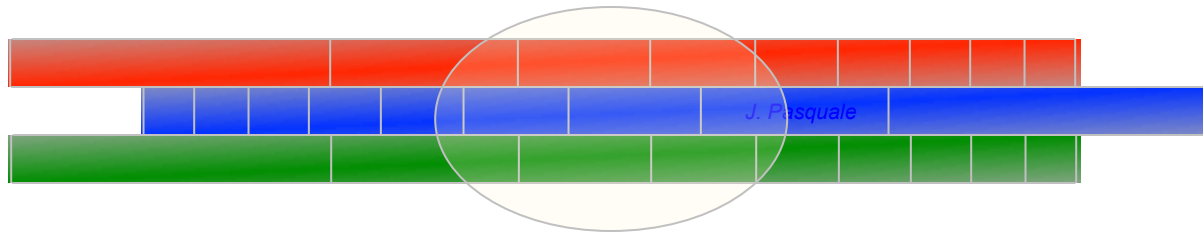


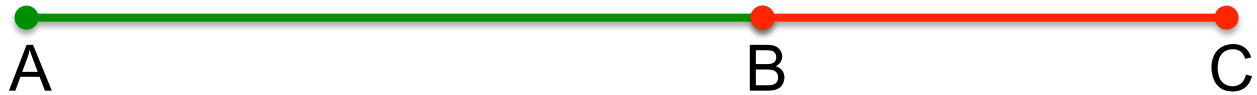
# Why Does a Slide Rule Work?



*Joe Pasquale*

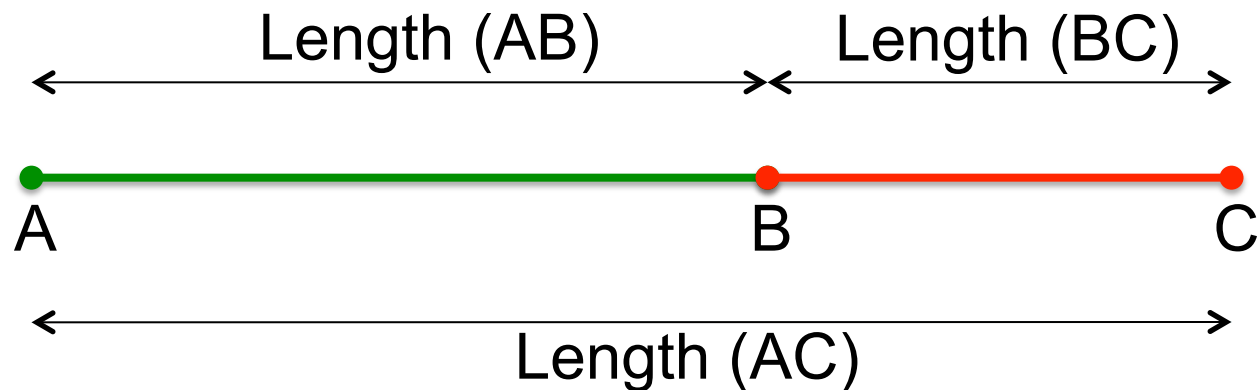
Department of Computer Science and Engineering  
University of California, San Diego

# Geometric Basis



- Two in-line line segments: AB and BC

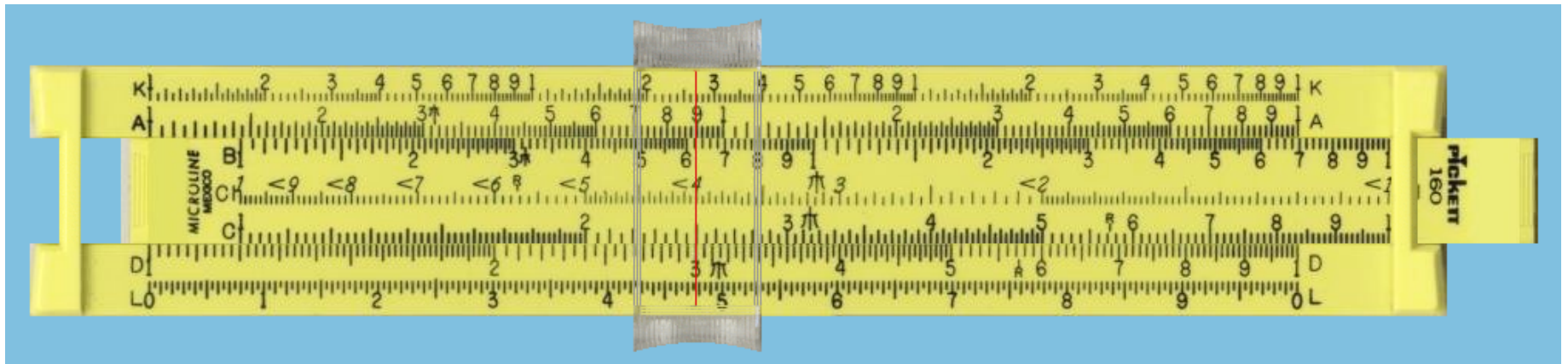
# Geometric Basis



- Two in-line line segments: AB and BC
- Sum of lengths = length of sum

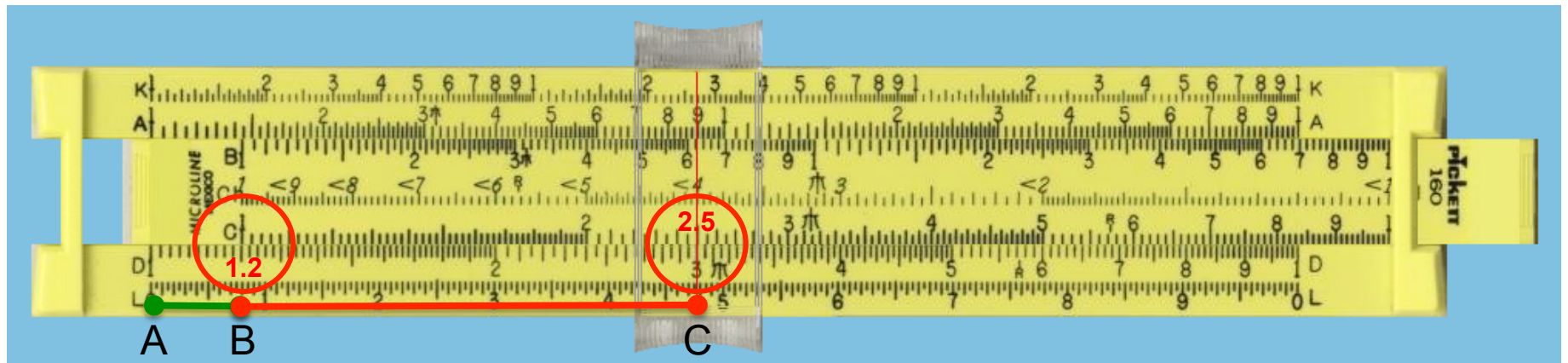
$$L(AB) + L(BC) = L(AB+BC) = L(AC)$$

# Slide Rule Scales



- Multiple scales
- Represent various functions
- Parallel to each other

# Slide Rule Scales



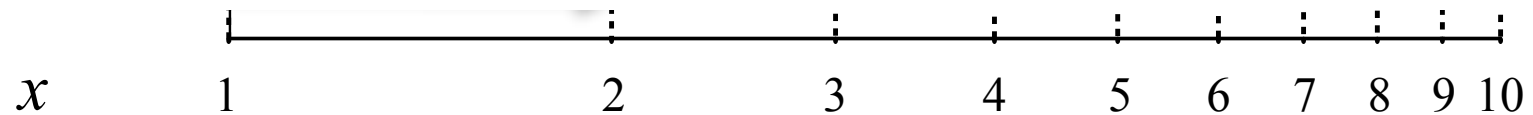
- Slide allows us to add lengths
- But labels are not lengths!

# What is a Slide Rule Scale?



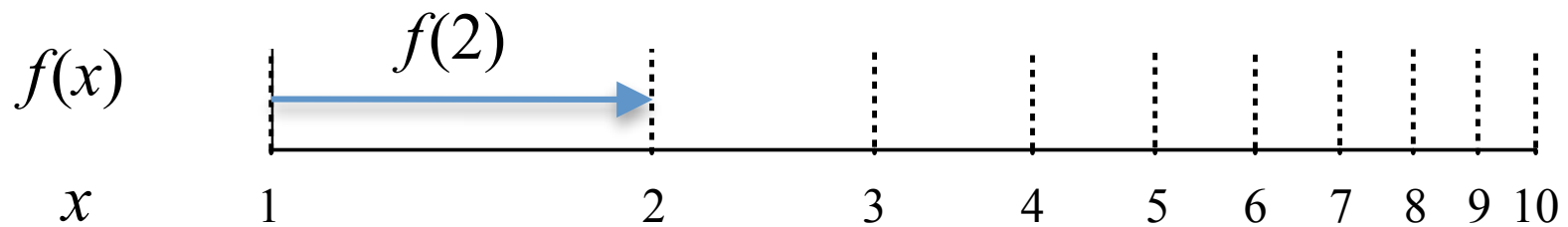
- Scale: finite line with graduated marks

# What is a Slide Rule Scale?



- Scale: finite line with graduated marks
- Each mark corresponds to a value  $x$

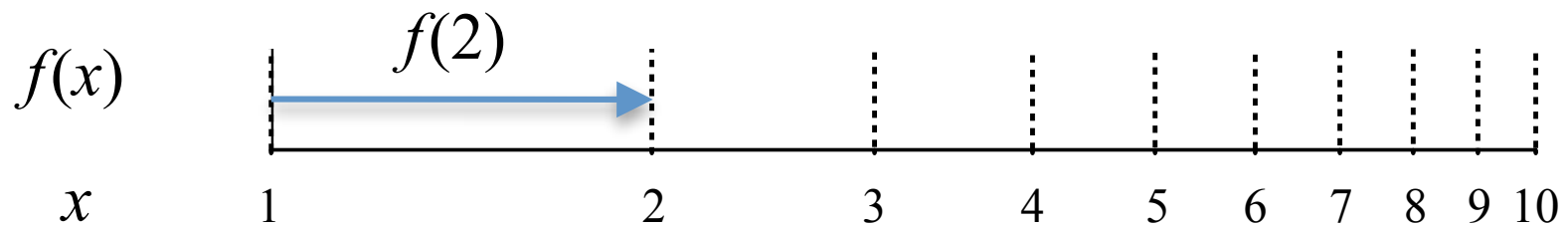
# What is a Slide Rule Scale?



- Scale: finite line with graduated marks
- Each mark corresponds to a value  $x$
- Located at a distance  $f(x)$  from origin

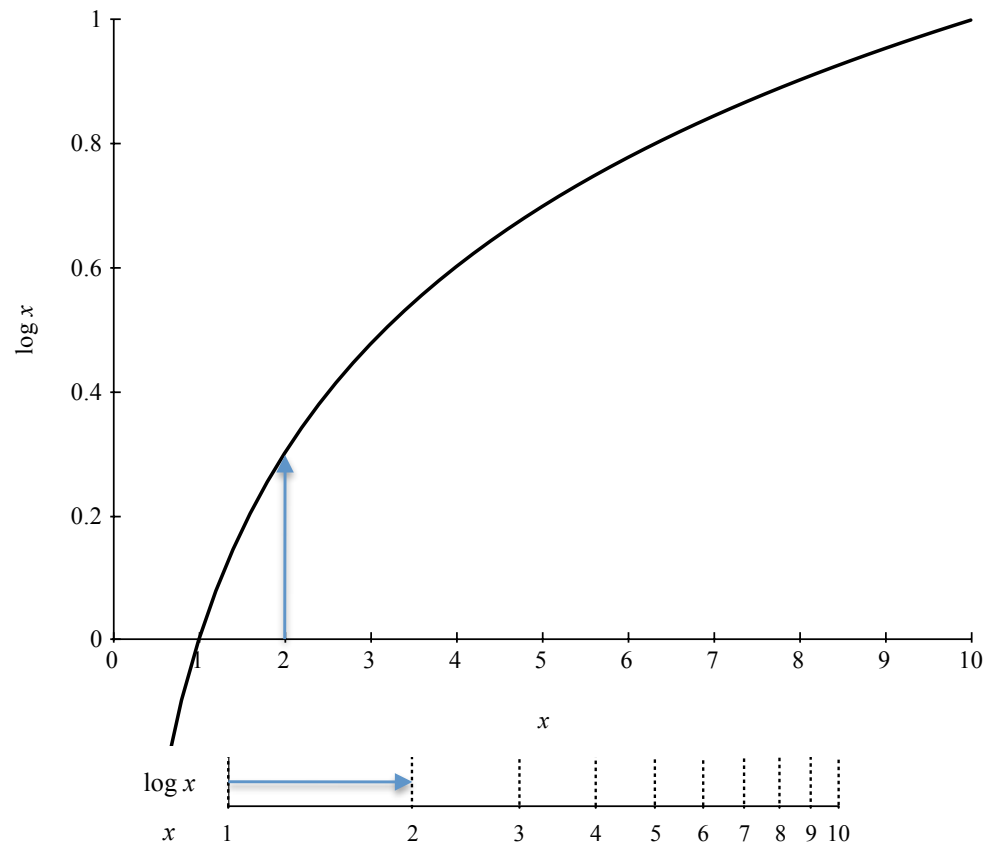


# What is a Slide Rule Scale?

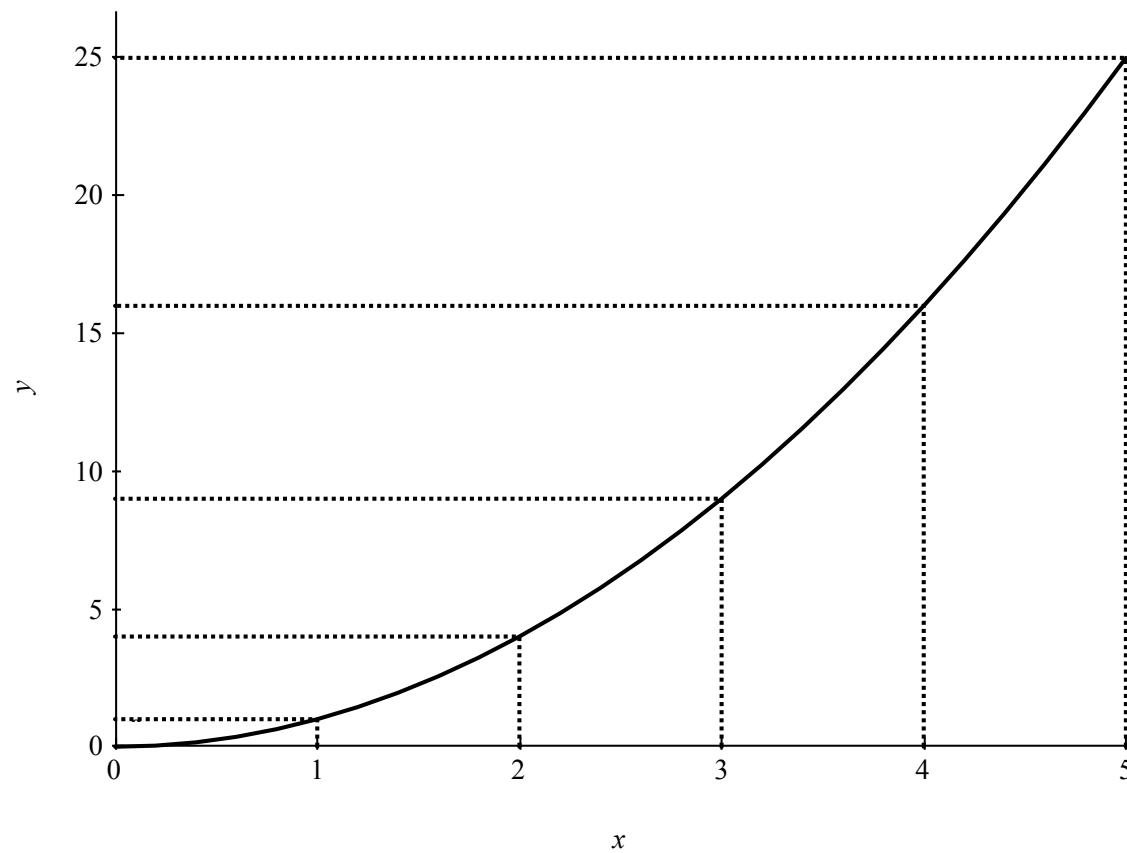


- Scale: finite line with graduated marks
- Each mark corresponds to a value  $x$
- Located at a distance  $f(x)$  from origin
- $f(x)$  is the *function of the scale*

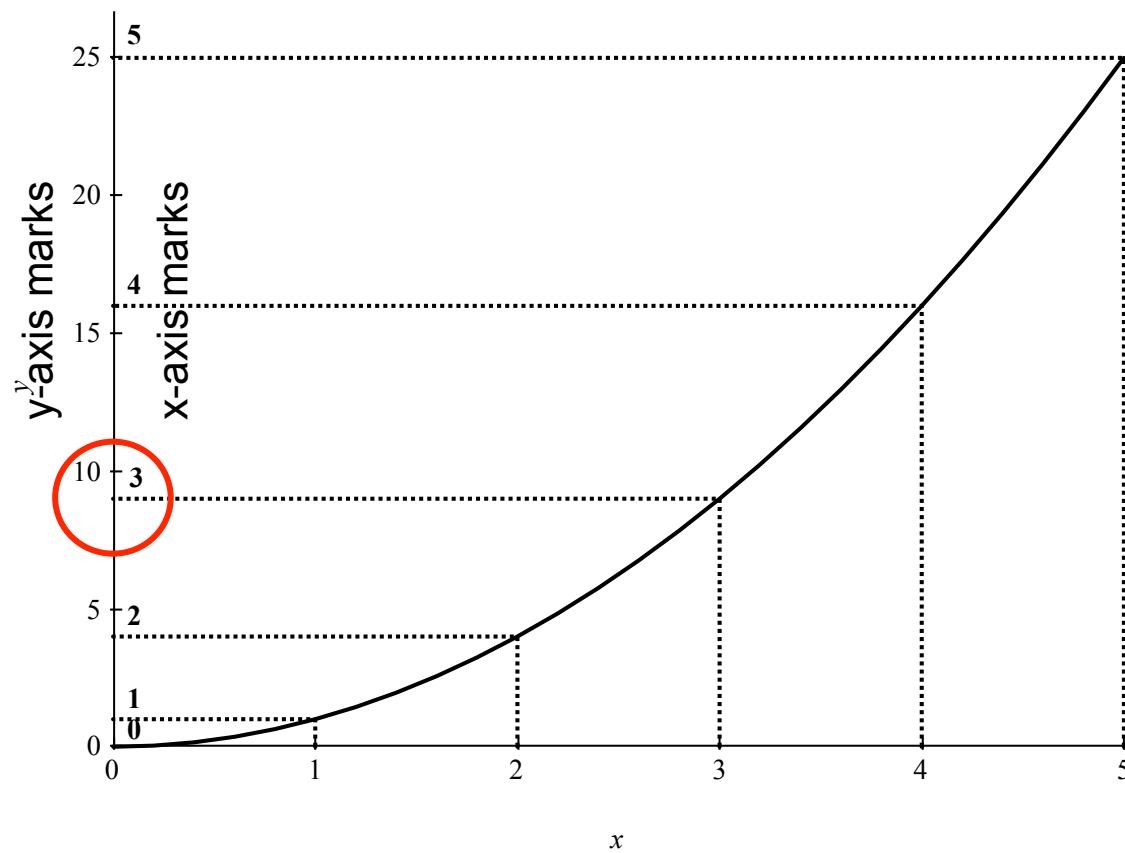
# From 2 Dimensions to 1



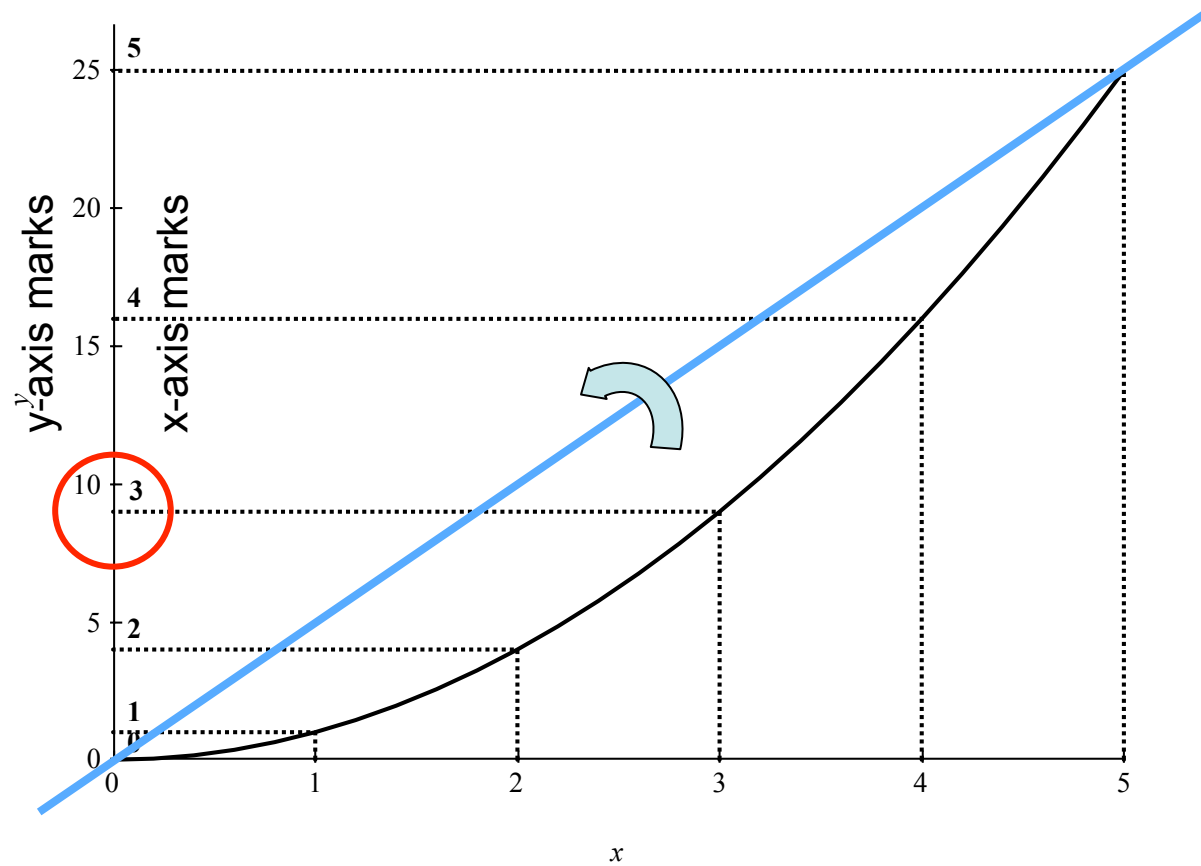
# Example: Graph for $f(x) = x^2$



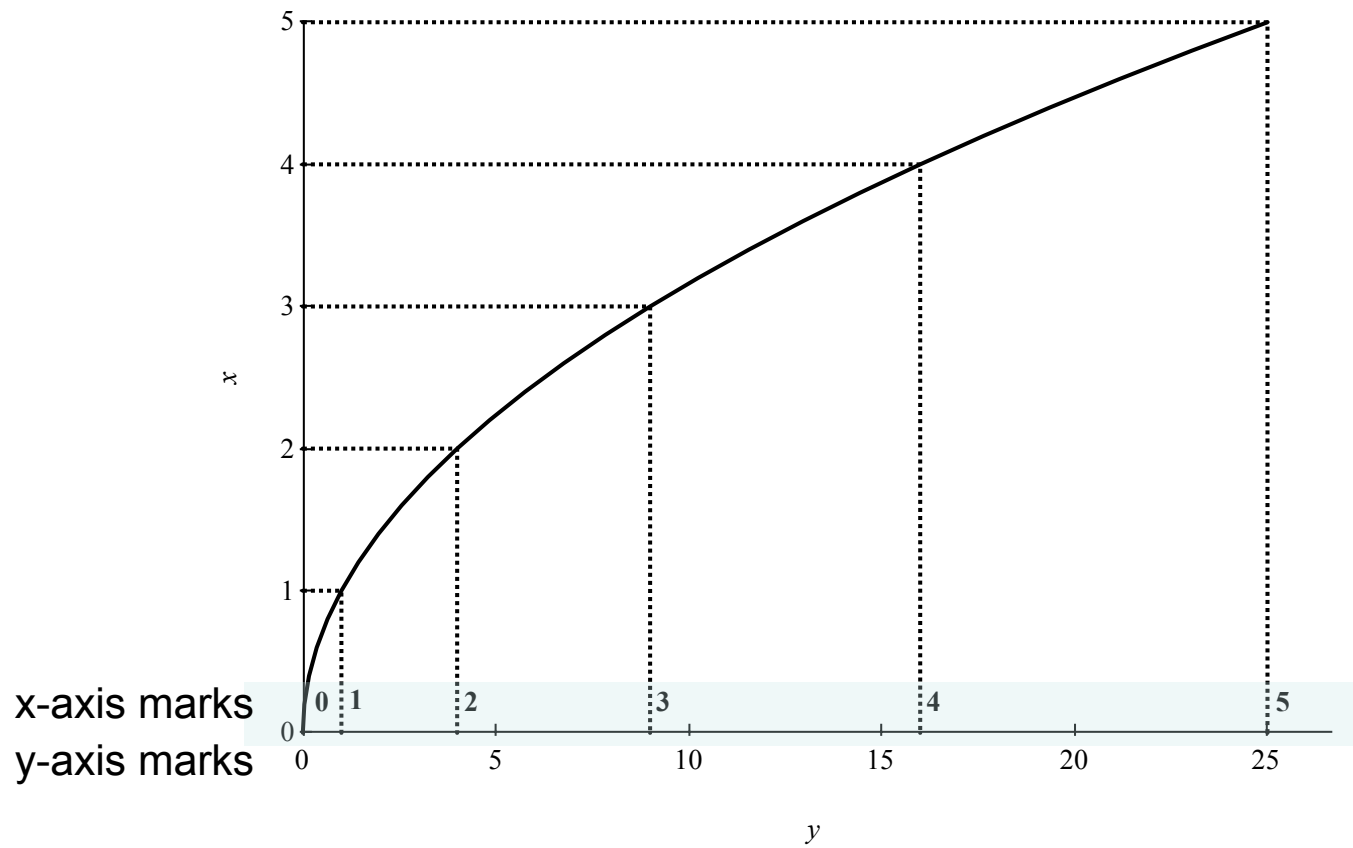
# Copy x-axis Marks to y-axis



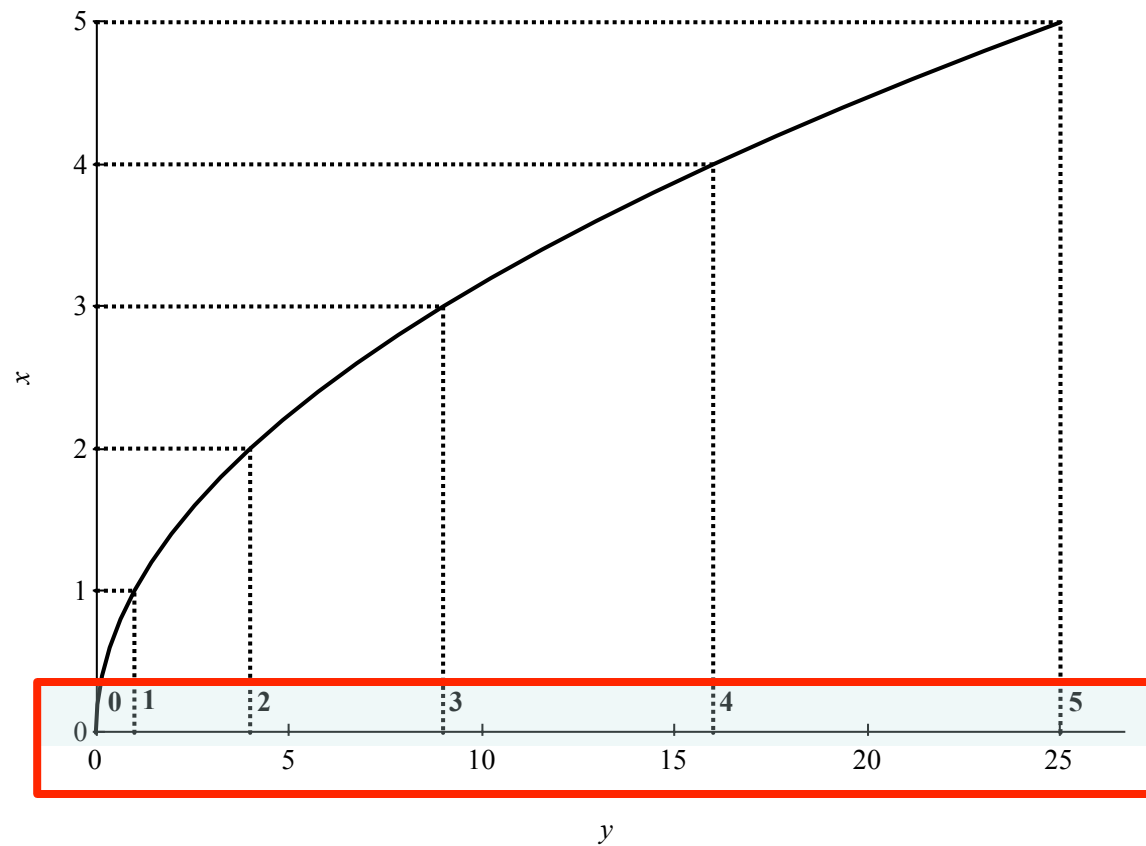
# Next, Flip About Its Diagonal



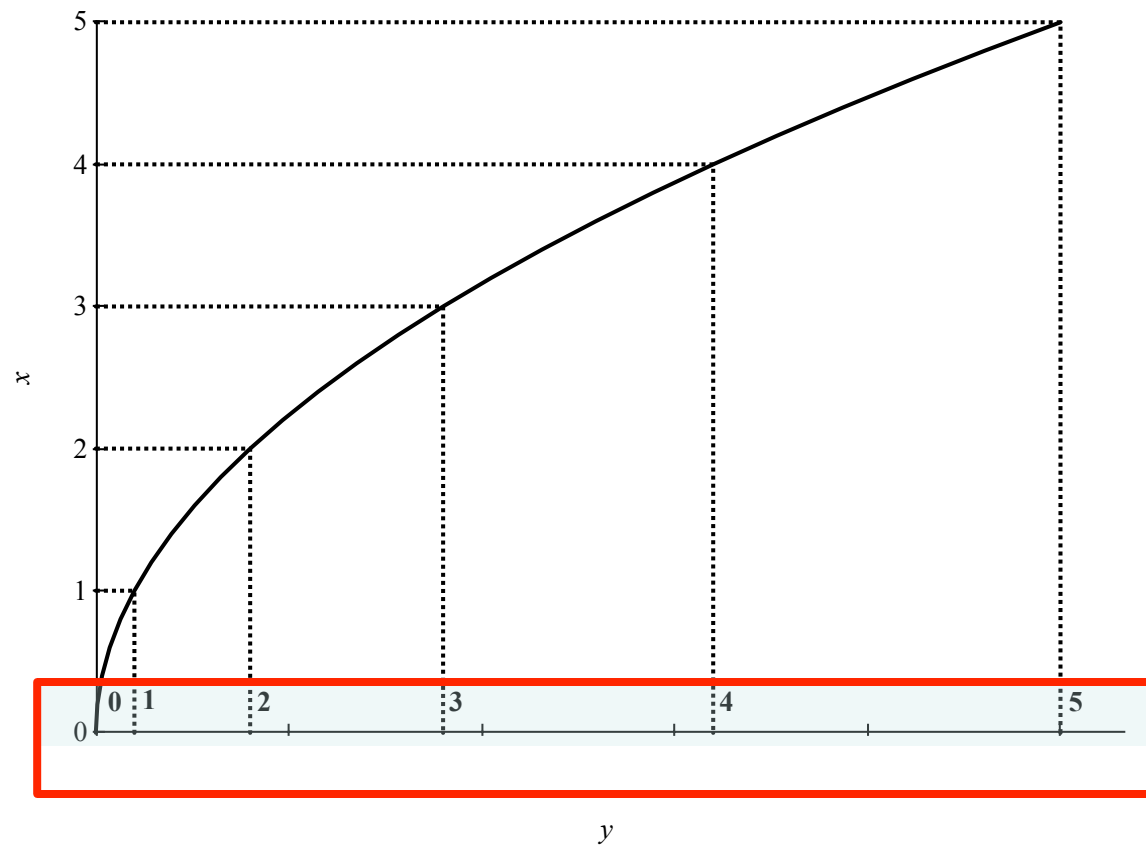
# Resulting Graph



# Focus on New x-axis

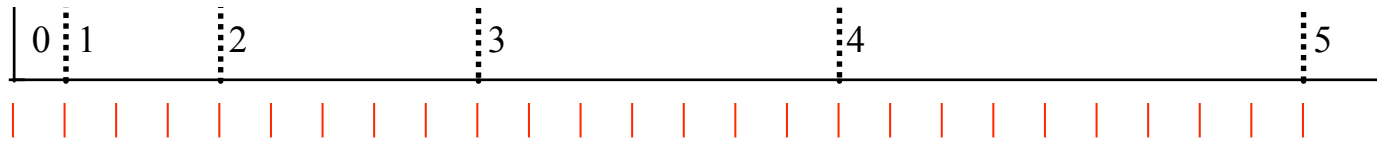


# Remove Original y-axis Marks



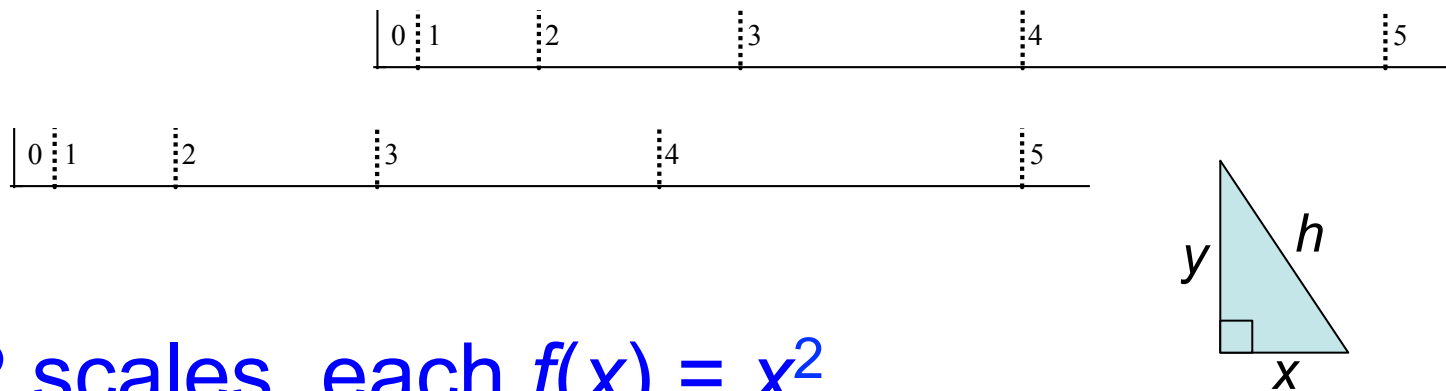


# Resulting Scale



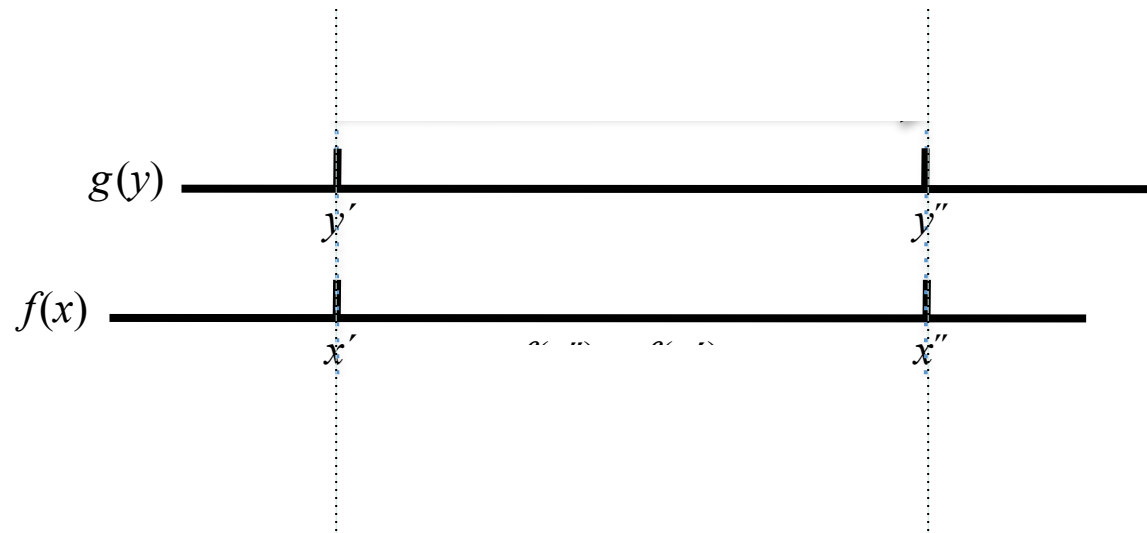
- Scale for  $f(x) = x^2$
- Notice
  - Each mark is labeled by  $x$
  - Distance from left end is  $f(x) = x^2$

# Calculating Using Scales

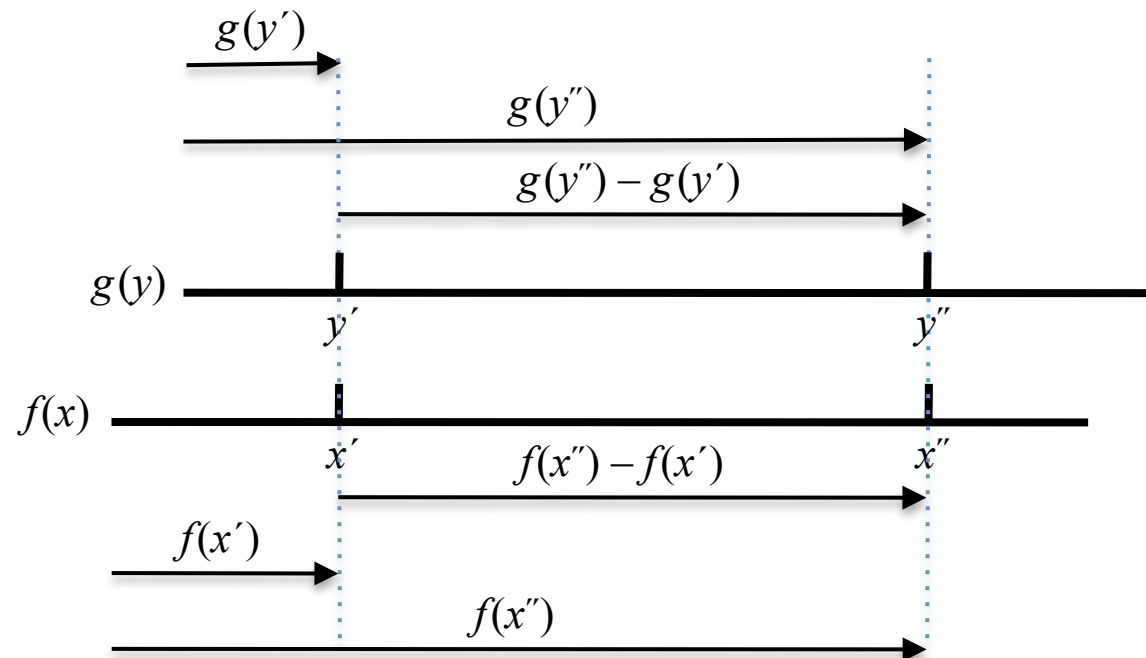


- 2 scales, each  $f(x) = x^2$
- Resulting function:  $f(x, y) = \sqrt{x^2 + y^2}$
- In the above,  $\sqrt{3^2 + 4^2} = 5$

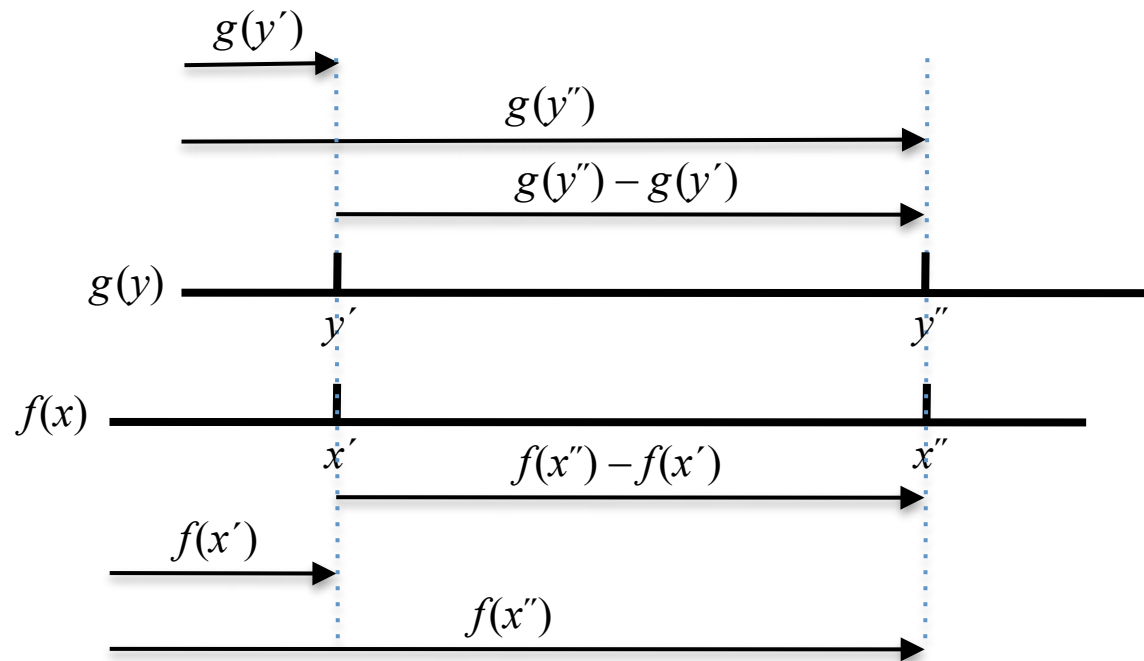
# Key Property of Sliding Scales



# Key Property of Sliding Scales



# Key Property of Sliding Scales



$$f(x'') - f(x') = g(y'') - g(y')$$

# Mathematical Principle of the Slide Rule

- A slide rule with two scales that are defined by the functions  $f(x)$  and  $g(y)$  can calculate any function of the form:

$$h(x, y, z) = f^{-1}(f(x) + g(y) - g(z))$$

# Some Examples: Addition

$$h(x, y, z) = f^{-1}(f(x) + g(y) - g(z))$$

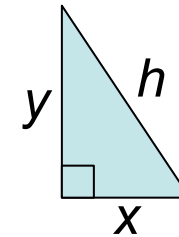
- Given  $f(x) = x$ ,  $g(y) = y$

$$h(x, y, 0) = f^{-1}(x + y - 0) = x + y$$

# Hypotenuse of Right Triangle

$$h(x, y, z) = f^{-1}(f(x) + g(y) - g(z))$$

- Given  $f(x) = x^2$ ,  $g(y) = y^2$



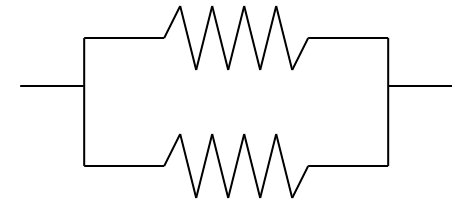
$$h(x, y, 0) = f^{-1}(x^2 + y^2 - 0) = \sqrt{x^2 + y^2}$$



# Resistors in Parallel

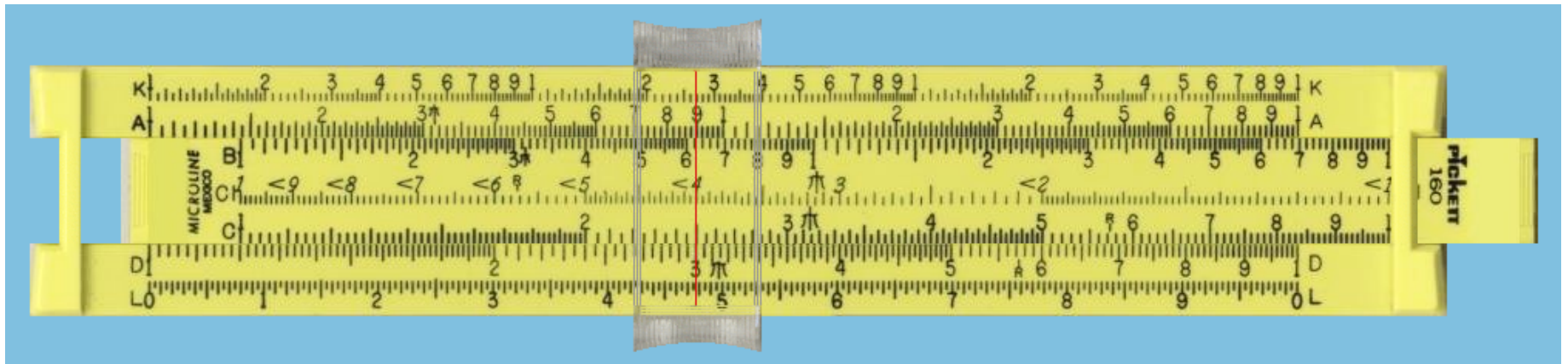
$$h(x, y, z) = f^{-1}(f(x) + g(y) - g(z))$$

- Given  $f(x) = 1/x$ ,  $g(y) = 1/y$



$$h(R_1, R_2, \infty) = f^{-1}\left(\frac{1}{R_1} + \frac{1}{R_2} - 0\right) = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2}}$$

# What about Logarithms?



- Most slide rules have logarithmic scales
- Why?
  - Because they lead to a wide range of very useful types of calculations

# Multiplication

$$h(x, y, z) = f^{-1}(f(x) + g(y) - g(z))$$

- Given  $f(x) = \log x$ ,  $g(y) = \log y$

$$h(x, y, 1) =$$

$$f^{-1}(\log x + \log y - 0) = 10^{\log x + \log y} = xy$$

# Raising to a Power

$$h(x, y, z) = f^{-1}(f(x) + g(y) - g(z))$$

- Given  $f(x) = \log \log x$ ,  $g(y) = \log y$

$$h(x, y, 1) =$$

$$f^{-1}(\log \log x + \log y - 0) = 10^{y \log x} = x^y$$

# Raising to a Power

$$h(x, y, z) = f^{-1}(f(x) + g(y) - g(z))$$

- Given  $f(x) = \log \log x$ ,  $g(y) = \log y$

$$h(x, y, z) =$$

$$f^{-1}(\log \log x + \log y - \log z) = 10^{\frac{y}{z} \log x} = x^{\frac{y}{z}}$$

# UCSD Slide Rule Seminar



- Started seminar in 2003
- Students come from all areas
  - Engineering, physical sciences, some humanities

# Why Teach about Slide Rules?

- Engineering heritage
- Power of slide rules vs. computers
- Interesting mathematics

# Why Are Students Interested?



# Why Are Students Interested?

“I have no idea what a slide rule is, but I know engineers used them to build great things”

# Why Are Students Interested?

“I thought it would be cool to learn how to use a slide rule and show my friends”

# Why Are Students Interested?

“My dad used a slide rule, and I want to learn about it (and show him)”

# Topics

- How the slide rule works
- The math behind the slide rule
- Precision vs. accuracy
- How to construct all the scales
- Advanced Topics

# Larger Lessons

- Economy of calculating
  - slide rules
  - calculators
  - computers
- Estimation, approximation
- Social value
  - parents, grandparents



# Quotes

*“My skills of estimation are getting better. I like being engrossed in the calculations, instead of just punching them into my calculator. I make less mistakes, and find I know what I am talking about.”*

# Quotes

*“I was in physics class, and the professor explained how  $\tan$  and  $\sin$  are close for really small angles. The class didn't show much reaction, but my first thought was “Hey, I learned that from my slide rule seminar.”*

# Quotes

*“This slide rule seminar is the only thing saving me from a quarter full of literature writing, and other humanitarian monotony. After hours of ‘theory of literature,’ I realized I still had slide rule homework. Hurray!”*



# Quotes

*“The slide rule is truly an extension of a person, not something completely separate such as the calculator. I actually had to think before, during, and after getting the answer on the slide rule.”*

# Quotes

*“The more I use the slide rule, the greater the insight I have into how ingeniously the scales were put together. I hope I can re-teach my parents how to use it.”*

# Masters of the Slide Rule '03



*Masters of the Slide Rule, Winter '03*

# FOR MORE INFO

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Paper is available at

<http://cseweb.ucsd.edu/~pasquale/Papers/IM11.pdf>